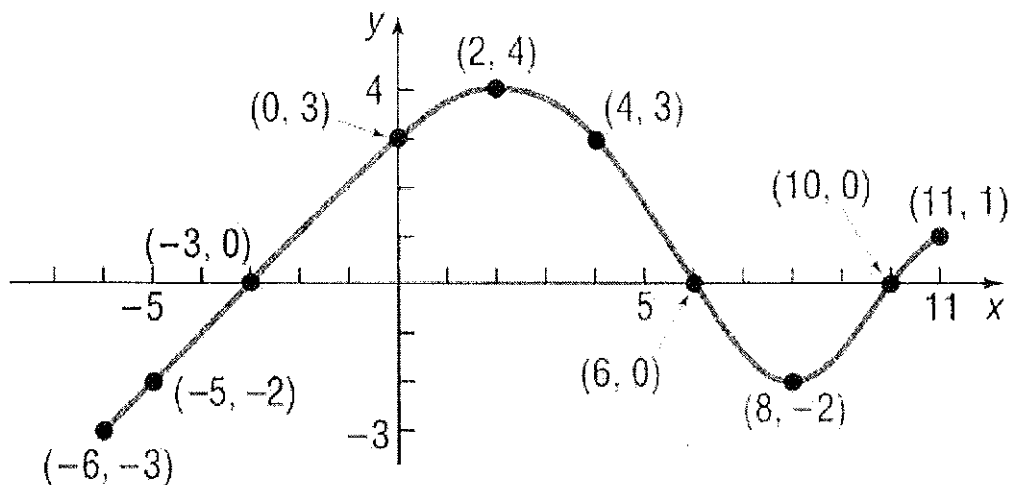


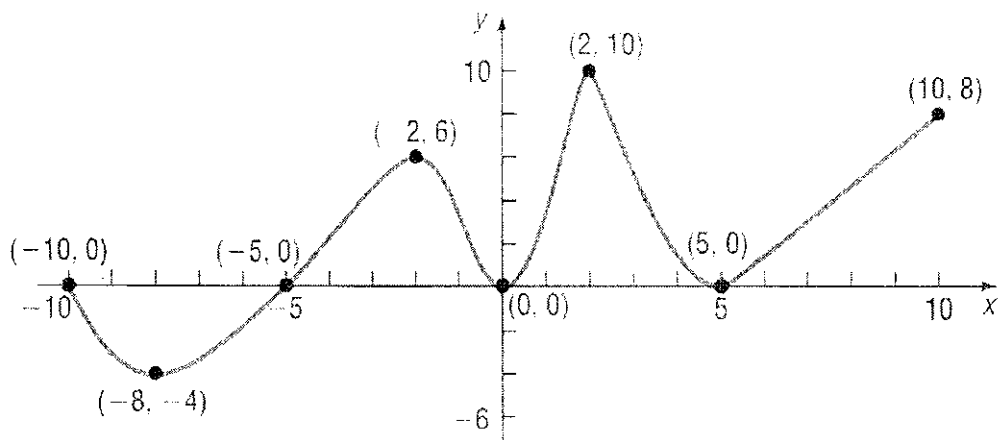
Interpreting Information from the Graph of a Function

**Example 1:** Use the graph of  $y = f(x)$  below to answer the following questions.



- 1) Find the following function values:  $f(0) = \underline{3}$   $f(-6) = \underline{-3}$   $f(6) = \underline{0}$   $f(11) = \underline{1}$
- 2) Is  $f(7)$  positive or negative? Neg Is  $f(-2)$  positive or negative? Pos
- 3) For what numbers  $x$  is  $f(x) = 0$ ?  $x = -3, x = 6, x = 10$
- 4) For what numbers  $x$  is  $f(x) > 0$ ?  $(-3, 6)$  ← interval notation
- 5) What is the domain of  $f(x)$ ?  $[-6, 11]$  What is the range of  $f(x)$ ?  $[-3, 4]$
- 6) What are the x-intercepts of  $f(x)$ ?  $x = -3, x = 6, x = 10$  What is the y-intercept of  $f(x)$ ?  $(0, 3)$
- 7) How often does the line  $y = \frac{1}{2}$  intersect the graph? 3 times
- 8) How often does the line  $x = 5$  intersect the graph? once (it's a vertical line kst!)
- 9) For what values of  $x$  does  $f(x) = 3$ ?  $x = 0, x = 4$  For what values of  $x$  does  $f(x) = -2$ ?  $x = -5, x = 8$

**Example 2:** Use the graph of  $y = f(x)$  below to answer the following questions.



- 1) Is  $f(x)$  increasing on the interval  $(-8, -2)$ ? Y      Is  $f(x)$  increasing on the interval  $(2, 10)$ ? N
- 2) Is  $f(x)$  decreasing on the interval  $(-8, -4)$ ? N      Is  $f(x)$  decreasing on the interval  $(2, 5)$ ? Y
- 3) List the interval(s) on which  $f(x)$  is increasing.  $(-8, -2) \cup (0, 2) \cup (5, 10)$
- 4) List the interval(s) on which  $f(x)$  is decreasing.  $(-10, -8) \cup (-2, 0) \cup (2, 5)$
- 5) Is there a local maximum at 2? ~~no~~ Y      If yes, what is the maximum value? 10
- 6) Is there a local maximum at 5? N      If yes, what is the maximum value? NA
- 7) List the  $x$  values at which  $f(x)$  reaches a local maximum.  $x = -10$     $x = -2$     $x = 2$     $x = 10$   
 State the corresponding maximum values for each.  $y = 0$     $y = 6$     $y = 10$     $y = 8$
- 8) List the  $x$  values at which  $f(x)$  reaches a local minimum.  $x = -8$     $x = 0$     $x = 5$   
 State the corresponding minimum values for each.  $y = -4$     $y = 0$     $y = 0$
- 9) State the coordinates of the absolute maximum.  $(2, 10)$
- 10) State the coordinates of the absolute minimum.  $(-8, -4)$
- 11) State the values for which  $f(x) \leq 0$ .  $[-10, -5] \cup x = 5$
- 12) State the domain of  $f(x)$   $[-10, 10]$       State the range of  $f(x)$   $[-8, 10]$

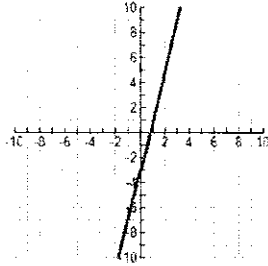
Even  $f(x) = f(-x) \rightarrow$  symmetry around y  
 Odd  $f(x) = -f(-x) \rightarrow$  symmetry around origin

Even, Odd, or Neither Worksheet

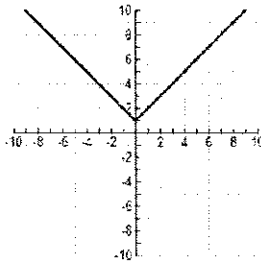
Name: \_\_\_\_\_

Determine whether the following functions are even, odd, or neither.

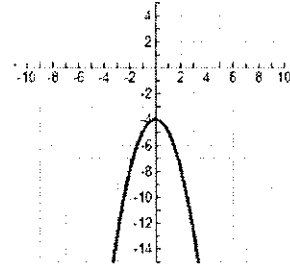
1.  $f(x) = 4x - 3$  Neither



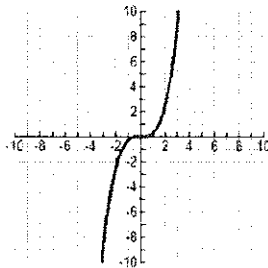
2.  $f(x) = |x| + 1$  Even



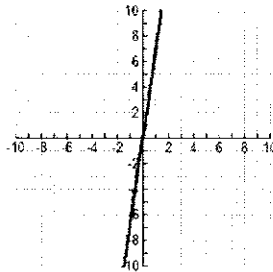
3.  $f(x) = -x^2 - 4$  Even



4.  $f(x) = \frac{1}{3}x^3$  Odd

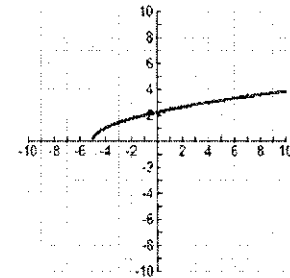


5.  $f(x) = 7x$  Odd



6.  $f(x) = \sqrt{x+5}$

Neither



7.  $f(x) = 3x^2$

Even

$$3x^2 = 3(-x)^2$$

8.  $f(x) = x^3 - 2$

$$(-x)^3 - 2 = -x^3 - 2$$

Neither

9.  $f(x) = 3x + 4$

Neither

10.  $f(x) = x^2 - 5$

Even

11.  $f(x) = 10x + 5$

Neither

12.  $f(x) = 2(x+1)^3$

Neither

## Calculating Inverse Functions

For the following functions find:

- The inverse function
- Write the inverse function using inverse function notation
- ~~c. State the domain and range of the original function~~
- ~~d. State the domain and range of the inverse function~~

1.  $f(x) = 3x - 2$

$$f^{-1}(x) = \frac{x+2}{3}$$

2.  $g(x) = \frac{1}{x} - 2$

$$g^{-1}(x) = \frac{1}{x+2}$$

3.  $h(x) = \sqrt{1+x}$

$$h^{-1}(x) = x^2 - 1$$

## Verifying Inverse Functions

1. Suppose  $f(x) = 2x - 4$  and  $g(x) = \frac{x+4}{2}$ . Are  $f$  and  $g$  inverse functions?

a) Use algebraic methods to verify. That is, find  $f(g(x))$  and then find  $g(f(x))$ .

you must find  $f(g(x))$ :

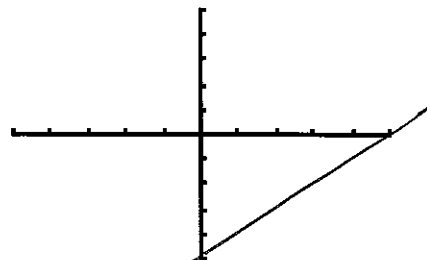
$$2\left(\frac{x+4}{2}\right) - 4 = x + 4 - 4 = x \quad \checkmark \ddot{\smile}$$

you must find  $g(f(x))$ :

$$\frac{(2x-4)+4}{2} = \frac{2x}{2} = x \quad \checkmark \ddot{\smile}$$

what do you conclude?

b) Demonstrate the inverse relationship by means of a graph:



c) Explain verbally:

Describe in words what $f$ "does to its input."	Describe in words what $g$ "does to its input."
i.	i.
ii.	ii.

d) Fill in the cells for the output and then explain the inverse relationship:

$f(x) = 2x - 4$							
input	2	3	4	5	6	7	8
output							
$g(x) = \frac{x+4}{2}$							
input	0	2	4	6	8	10	12
output							

9. Let  $f(x) = x^2 + 3$  and  $g(x) = 2x + 1$ .

a.  $f(7) = 52$

b.  $g(3) = 7$

c.  $f(g(3)) = 52$

d.  $f(f(3)) = 147$

e.  $f(g(x)) = (2x+1)^2 + 3 = 4x^2 + 4x + 4$

f.  $g(f(x)) = 2(x^2 + 3) + 1 = 2x^2 + 7$

g.  $g(g(x)) = 2(2x+1) + 1 = 4x + 3$